CHANGE	INDIVIDUAL POST, COUNTRY, OR AREA OF ASSIGNMENT	ALLOWANCES 2 QUARTERS FAMILY STATUS	LQA Groups 2	LQA Groups 3	LQA Groups 4	3 POST ALLOW	4 TRANS ZONE	5 EDUCATION School Grade	School At Post	School Away From Post	6 DIFF RATE %	REPORTING SCHEDULE 7 AGENCY	8 Retail Price Schedule Type	9 Retail Price Schedule Due	10 Educ. Review Report Due	11 Diff. Review Report Due	12 LQA Review Report Due	13 KEY TO PAST CHANGES TL:SR NO.
	COLOMBIA																	
	Other	WF	26500	25200	23700	0	3	K-8	150	150	p 5		-	-	-		Aug	576A/582B
		WOF	25700	23700	20200			9-12	150	27500								
	CONGO																	
a	Brazzaville		See Footnote d			10 a	3	K-12	5650	31650	25	St	Y	Sep	Jun	Nov/O	Sep	586A/587A
a	Other		See Footnote d			10 a	3	K-12	1500	31650	15					Nov/O	Sep	586A/587A
	CONGO, DEMOCRATIC REPUBLIC OF																	
	Kinshasa		See Footnote d			100	3	K-6	6900	35000	25	St	Y	Jan	Jun	Oct/E	Jan	579A/584A
								7-8	7600	35000								
								9	9400	35000								
								10-12	9900	35000								
b	Other		See Footnote d			90 b	3	K-12	150	35000	v 25		-	-	-	Oct/E	Jan	584A/587B
	COOK ISLANDS																	
	Rarotonga		See Footnote d			0	3	K-12	150	32850	10	AID	W	Sep	Jun	Aug/E	Oct	563A/576A
	Other		See Footnote d			0	3	K-12	150	32850	15		-	-	Jun	Aug/E	Oct	563A/576A
	COSTA RICA																	
	San Jose	WF e	13800	13800	12700	5	2	K-8	7250	7250	0	St	Y	Jan	Dec		Jan	578B/585A
		WOF	13000	12700	9000			9-12	7250	28550								
	Other		See Footnote d			5	3	K-12	150	28550	10		-	-	-	Apr/O	Jan	576A/578B
	COTE D'IVOIRE																	
b	Abidjan		See Footnote d			10 b	3	K-5	11450	11450	20	St	Y	Nov	Jul	Nov/O	Sep	585B/587B
								6-8	13250	13250								
								9-12	13550	13550								
b	Other		See Footnote d			10 b	3	K-6	150	150	20					Nov/O	Sep	585B/587B
								7-12	150	30100								
	CROATIA																	
b	Vukovar		See Footnote d			5 b	2	K-12	150	27400	10	St	-		-	Nov/E	May	586A/587B
b	Zagreb		See Footnote d			5 b	2	K-8	12500	12500	5	St	Y	May	Jun	Jul/E	May	586A/587B
								9-12	11750	27400								

a Eff. 06-18-00 , b Eff. 07-02-00

c Please see footnote page.